

CURRICULUM VITAE

ROSEMARIE ANDERSON, Ph.D.

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EDUCATION:

- 1965-1969 B. A., Psychology, Central College, Pella, Iowa.
- 1971-1973 M. A., Psychology, University of Nebraska-Lincoln.
- 1971-1973 Ph.D., Experimental Social Psychology, University of Nebraska-Lincoln.
- 1980-1983 M.Div., Pacific School of Religion, Graduate Theological Union, Berkeley, CA.

ECCLESIASTICAL ORDERS:

Ordination to the Diaconate, 1986, Episcopal Diocese of California, San Francisco, CA.

Ordination to the Priesthood, 1987, Episcopal Diocese of California, San Francisco, CA.

Current Canonical Residency, Episcopal Diocese of El Camino Real, Seaside, CA

PROFESSIONAL EXPERIENCE:

September 1971 - May 1973

Instructor of Psychology, University of Nebraska, Lincoln. Undergraduate teaching of Social Psychology and the University of Nebraska's first course in Psychology of Women. I served on the graduate student representative to Faculty Advisory Board and as Graduate Student Coordinator of Colloquiums.

September 1973 - August 1977

Assistant Professor of Psychology (tenured), Wake Forest University, Winston-Salem, NC. Graduate and undergraduate teaching of Personality Theory, Social Psychology, Experimental Social Psychology, Dynamics of Social Change, Psychology of Women, and Research Methods. I served on several thesis and dissertation committees, Psychology Ethics Review Committee, Undergraduate Psychology Curriculum Design Committee, Affirmative Action Committee, and Medical School Review Committee.

August 1977 - August 1979

Overseas Lecturer in Psychology, University of Maryland, Asian Division, Tokyo, Japan. Graduate and undergraduate teaching of Experimental Social Psychology, Personality Theory, Experimental Personality, Experimental Research Methods, Learning Theory, Sex Roles, and Psychology of Women at U.S. military installations in Australia, South Korea, and Japan. Served on Curriculum Advisory Committee for Overseas Graduate Programs.

October 1979 - June 1980

Clinical Supervision and Program Manager for Life Skills Training Project for Mental Health Clients, Florida Mental Health Institute, Florida Dept. of Health and Rehabilitative Services, Tampa, FL. Designed and implemented a state-wide, life-skill training program for chronic schizophrenics living at home. Designed, wrote, and field-tested six life-skills training manuals distributed throughout Florida.

September 1981 - June 1983

Adjunct Faculty in Theology and the Personality Sciences, Pacific School of Religion, Graduate Theological Union, Berkeley, CA. Taught graduate-level courses in Research Methods in the Personality Sciences, and Jungian, Humanistic, and Existential Psychology. (During this period, I was also a graduate student at in the M. Div. Program.)

August 1983-October 1983

Overseas Lecturer in Psychology, University of Maryland, European Division, Heidelberg, Germany. Taught undergraduate psychology courses in Italy.

October 1983 - August 1987

Area Director (Academic Dean) for the University of Maryland, European Division, Heidelberg, Germany. Responsible for undergraduate and graduate courses, new curriculum design, scheduling of classes, local contract and service negotiations, supervision of Core Faculty, and hiring and supervision of approximately 20 field registrars and of 150 adjunct faculty teaching in the University of Maryland's programs at twenty five U.S. military installations in central Germany. The annual gross revenue for my Division averaged over \$2,000,000 and the student census over 5,000.

September 1987 - July 1988

Attended to family responsibilities. exigencies

Volunteer pastoral responsibilities, St. Andrew's Episcopal Church, Lake Worth, FL.

August 1988 - December 1990

Assistant Rector, All Souls Episcopal Church, San Diego, CA. Responsible for parish religious services, education, and outreach ministries, including the Homeless Shelter Project, pastoral care, community AIDS ministries, and the first diocesan women's retreat.

January 1991 - January 1993

Chaplain (Episcopal), Santa Cruz Canterbury, University of California, Santa Cruz, CA. Religious and liturgical programming for UCSC students, faculty and staff, including inter-religious campus events, community service activities, scripture study, and religious services. Liturgical and preaching responsibilities in supporting parishes, Calvary Episcopal Church, Santa Cruz and St. John's Episcopal Church, Capitola, CA.

September 1992 - 2003

Professor of Transpersonal Psychology, Institute of Transpersonal Psychology, Residential Doctoral Program, Palo Alto, CA. Graduate teaching of theory and research in Transpersonal Theory, Qualitative Research Methods, Transpersonal Research Methods, Hermeneutic Research Methods, Intuitive Inquiry, Narrative Methods, Feminist Methods, Dissertation Seminar, Embodied Writing, and Psychology of the Body. Primary responsibility for thesis and dissertation supervision. Responsibilities also included service on numerous committee including chairing ITP's Ethics Review Committee and the Global Curriculum Revision Committee.

Chairperson, Global (External) Program, 1994 -1996; Institute of Transpersonal Psychology, Palo Alto, CA. Responsible for program faculty, staff, curriculum, program development, and budget. In 1995, I designed the Certificate Program in Women's Spiritual Development. Designed and facilitated eleven residential Global Seminars between 1992 and 1996.

September 2004 – present.

Professor of Transpersonal Psychology, Institute of Transpersonal Psychology, Global Doctoral Program. Palo Alto, CA. Graduate online teaching of courses in Qualitative Research Methods, Intuitive Inquiry, Advanced Research Specializations, Embodied Writing, and Psychology and Spirituality of the Body. Primary responsibility for dissertation supervision and general oversight of research training. In 2006, I chaired the faculty committee responsible for the design ITP's Transpersonal Assessment Practicum to evaluate the educational effectiveness of ITP's approach to transpersonal education.

PUBLICATIONS, PAPERS PRESENTED AND MAJOR ADDRESSES

Transpersonal Research Methods and Intuitive Inquiry

Anderson, R., Braud, W., & Valle, R.S. (1996). *Disciplined inquiry for transpersonal studies: Old and new approaches to research*. Paper presented at the 76th Annual Western Psychological Association Convention, San Jose, CA.

Anderson, R., Elite, N, Rogers, W., & Valle, R.S. (1996). *New paradigms for research: phenomenological, heuristic, and feminist methods*. Workshop presented at the Association of Transpersonal Psychology, Asilomar, CA.

Anderson, R. (1998). Foreword. In R. S. Valle (Ed.) *Phenomenological inquiry in psychology: Existential and transpersonal dimensions*. New York: Plenum.

Braud, W., & Anderson, R. (1998). *Transpersonal research methods for the social sciences: Honoring human experience*. Thousand Oaks, CA: Sage.

- Anderson, R. (1998). Intuitive inquiry: A transpersonal approach. In W. Braud & R. Anderson, *Transpersonal research methods for the social sciences: Honoring human experience* (pp. 69-94). Thousand Oaks, CA: Sage Publications.
- Anderson, R. (1998). *Call for papers: Embodiment and spirit*. William James Center for Consciousness Studies Working Paper No. 1998-1, Institute of Transpersonal Psychology, Palo Alto, CA.
- Anderson, R., Braud, W., & Valle, R. (1998). *Honoring human experience: Transpersonal research and writing*. Workshop presented at the Association of Transpersonal Psychology Conference, San Francisco, CA.
- Anderson, R. (1999). *Working Outline: Psychological hermeneutics*. William James Center for Consciousness Studies Working Paper No. 1999-1, Institute of Transpersonal Psychology, Palo Alto, CA.
- Anderson, R. (2000). Intuitive inquiry: Interpreting objective and subjective data. *ReVision: Journal of Consciousness and Transformation*, 22 (4), 31-39
- Anderson, R. (2004). Intuitive inquiry: An epistemology of the heart for scientific inquiry. *The Humanistic Psychologist*, 32(4), 307-341.
www.wellknowingconsulting.org/publications/articles.html
- Anderson, R. (2005). Guest Editor, Intuitive Inquiry, *The Humanistic Psychologist*, 32(4). [This issue is focused on articles related to intuitive inquiry.]
- Esbjörn-Hargens, V. & Anderson, R. (2005) Intuitive inquiry: An exploration of embodiment among contemporary female mystics. In C. T. Fischer (Ed.), *Qualitative research methods for psychology: Instructive case studies*. Philadelphia: Academic Press.
- Anderson, R. (2006). *Transpersonal assessments practicum recommendations: Report to the Institute of Transpersonal Psychology*. (Unpublished manuscript)
- Anderson, R. (2006). Intuitive inquiry: The ways of the heart in research and scholarship. *Romanian Journal of Transpersonal Psychology*, 6, 1-33.
- Anderson, R. & Braud, W. (2007). Transpersonal research from a global perspective. (Unpublished manuscript, available at www.wellknowingconsulting.org/publications/articles.html)
- Anderson, R. (August, 2006). Qualitative-humanistic psychology in academic contexts: Educating the next generation. Panel discussion at the American Psychological Association Convention, New Orleans, LA.
- Anderson, R., Coburn, M., Hill, A. G., & Rickards, D. (August, 2006). *Intuitive inquiry: Integrating intuition and analytic discourse in qualitative research*. Division 32 Hospitality Suite presentation at American Psychological Association Convention, New Orleans, LA.
- Anderson, R. (2007). *Thematic content analysis (TCA): Descriptive presentation of qualitative data using Microsoft Word*. (Unpublished manuscript, available at www.wellknowingconsulting.org/publications/articles.html)

Anderson, R. (2007). *Qualitative research methods in sound bites: The positive and grim view of the methods*. (Unpublished manuscript, available at www.wellknowingconsulting.org/publications/articles.html)

Anderson, R. (August, 2007). *Analyses of an interview using five qualitative research approaches: Intuitive inquiry*. Symposium at the American Psychological Association Convention, San Francisco, CA.

Embodiment, Embodied Writing, and the Body Intelligence Scale

Anderson, R. (2001). Embodied writing and reflections on embodiment. *Journal of Transpersonal Psychology*, 33(2), 83-96. www.wellknowingconsulting.org/publications/articles.html

Anderson, R. (2002). Embodied writing: Presencing the body in somatic research, Part I, What is embodied writing? *Somatics: Magazine/Journal of the Mind/Body Arts and Sciences*, 13(4), 40-44. www.wellknowingconsulting.org/publications/articles.html

Anderson, R. (2002). Embodied writing: Presencing the body in somatic research, Part II, Research applications. *Somatics: Magazine/Journal of the Mind/Body Arts and Sciences*, 14(1), 40-44. www.wellknowingconsulting.org/publications/articles.html

Anderson, R. (2003, August). *Embodied writing in research*. Workshop presented at the Centre for Action Inquiry, Bath University, UK.

Anderson, R. (2004). *Embodied writing: Integrating research and spiritual practice*. Workshop presented at the ATP/ITP Conference, February, Palo Alto, CA.

Anderson, R. (2004, August). *Anderson Body Awareness Scale: Rationale and Scale Development*. Paper presented at the International Human Science Research Conference, Quebec, Canada.

Anderson, R. (2003). Editorial introduction to My body is dying: Diary excerpts from a woman with breast cancer metastasized to the bone. *Somatics: Magazine/Journal of the Mind/Body Arts and Sciences*, 14(2), 26.

Anderson, R. (2003). Editorial introduction to Singing from within: Relayed in the style of embodied writing. *Somatics: Magazine/Journal of the Mind/Body Arts and Sciences*, 14(2), 30.

Anderson, R., & Sherbrock, J. (Eds.) (2005). Annotated bibliography: Psychology of the body and psycho-spiritual development. Unpublished manuscript.

Anderson, R. (2005). Body map of human development. Unpublished manuscript.

Anderson, R. (2006). [Review of *Embodied spirituality in a sacred world*]. *Journal of Transpersonal Psychology*, 37(2), 184-186.

Anderson, R. (August, 2006). Multi-method perspectives on scale development. Paper presented at the International Human Science Research Conference, Pleasant Hill, CA.

Anderson, R. & Friedman, H. (August, 2006). *Multi-method scale development: Integrating quantitative and qualitative methods*. Division 32 Hospitality Suite Discussion at American Psychological Association Convention, New Orleans, LA.

Anderson, R. (2006). Defining and measuring body intelligence: Introducing the Body Intelligence Scale. *The Humanistic Psychologist*, 34(4), 357-367.
www.wellknowingconsulting.org/publications/articles.html

Women's Psychology and Spirituality

Anderson, R. (1973). *Motive to avoid success in college women*. Doctoral Dissertation, University of Nebraska, Lincoln, University Microfilm # 7325, 474.

Anderson, R. (1973). *Motive to avoid success in women*. Papers presented at Eastern Michigan University, Vassar College, and Wake Forest University.

Anderson, R., & Ferrell, M. (1974). Motive to avoid success and the menstrual cycle. *Journal of Psychology*, 86, 173-177.

Anderson, R., & Shelley, H. P. (1974). *Motive to avoid success: A profile*. Paper presented at the Annual Southeastern Psychological Association Convention, Hollywood, FL.

Anderson, R. (1974). *Motive to avoid success and instructional set*. Paper presented at the Annual Meeting of the American Psychological Association Convention, New Orleans, LA.

Anderson, R. (1975). *Motive to avoid success: A review of research and theory*. Keynote speaker, University of Tennessee, Knoxville, Department of Psychology.

Anderson, R. (1975). *Affirmative action in liberal arts college of North Carolina*. Keynote speaker, Workshop presentation at the Annual Meeting of the North Carolina Chapter of the American Association of University Women.

Anderson, R. (1975). *Women in competition*. Keynote speaker, Annual Meeting of the Association of Women and Girls in Sports of the North Carolina Association of Health, Physical Education and Recreation.

Anderson, R., & Safford, S. F. (1976). Motive to avoid success, motive to avoid failure, state-trait anxiety, and performance. *Proceedings, NATO Conference in the Dimensions of Stress and Anxiety, Oslo, Norway*.

Anderson, R. (1976). *Motive to avoid success and stress*. Paper presented at the NATO Conference on Dimensions of Stress and Anxiety, Ubino, Italy.

Anderson, R. (1976). *Review of research on motive to avoid success*. Symposium on Sex Roles, Carolina's Psychology Conference, Raleigh, NC.

Richman, C. L., Anderson, R., & Fisher, T. D. (1976). *Mind-body revisited: Every 28 days*. Paper presentation at the Annual Southeastern Psychological Association Convention, New Orleans, LA.

Richman, C. L., Anderson, R., & Fisher, T. D. (1976). Mind-body revisited: Every 28 days. *Psychological Reports*, 39, 1311-1314.

- Yaskinski, L., & Anderson, R. (1976). *Level of aspiration, performance, and causal attributions of college women*. Paper presentation at the Annual Eastern Psychological Association Convention, New York, NY.
- Anderson, R. (1978). Motive to avoid success: A profile. *Sex Roles: A Journal of Research*, 4(2), 239-248.
- Anderson, R. (1993). A tent of Bedouin women: Feminist interpretation of Genesis 38, the story of Tamar and Judah. *Daughters of Sarah: A Journal for Christian Feminists*, 19 (1), 34-5.
- Anderson, R. (1993). *Celtic spirituality: Global and feminist perspectives*. Workshop presented at the Association for Transpersonal Psychology, Asilomar, CA.
- Anderson, R. (1993). *Current developments: The feminine and transpersonal psychology*. Panelist and moderator, Association of Transpersonal Psychology Conference. Asilomar, CA.

Spirituality and Mythology

- Anderson, R. (1993). *Celtic meditation: The mythological realms*. Meditation presented at the Association of Transpersonal Psychology Conference, Asilomar, CA.
- Anderson, R. (1994). *Sacred union among the ancient Celtic myth*. Workshop presented at the Association of Transpersonal Psychology Conference, Asilomar, CA.
- Anderson, R. (1994). *Celtic christianity: Spiritual remembrance*. Workshop presented at the Association of Transpersonal Psychology Conference, Asilomar, 1994.
- Anderson, R. (1995). *Celtic spirituality: Animal spirit dancing*. Workshop presentation at the Association of Transpersonal Psychology, Asilomar, CA.
- Anderson, R. (1996). *The spiritual heart of Ireland: Spirituality, poets, and story-telling*. Seminar presented at the Faery and Garden Project, Co. Donegal, Ireland.
- Anderson, R. (1996). *Celtic oracles for engaging life choices*. Workshop presented at the Association of Transpersonal Psychology Conference, Asilomar, CA.
- Anderson, R. (1996). *Celtic spirituality and feminism* (broadcast interview). Radio Finland (Ylesradion ulkomaaniahetykset), Helsinki, Finland.
- Anderson, R. (1996). *Celtic spirituality and the consciousness of living and dying*. Awakening: Workshop presentation at the Center for Conscious Living and Dying, Concord, CA.
- Anderson, R. (1998). *Celtic oracles: Enlivening an ancient tradition*. Workshop presentation at the Association of Transpersonal Psychology, San Francisco, CA.
- Anderson, R. (1998). *Celtic oracles: A new system for spiritual growth and divination*. New York: Random House. (North American Ed.)
- Anderson, R. (1999). *Celtic oracles: A powerful system for spiritual growth and divination*. London: Piatkus Books, 1999. (UK Ed.)
- Anderson, R. (1999). *Oracoli celtici: Alla scoperta della mitologia celtica con un nuovo metodo di divinazione e di cresciuta spirituale*. Milan, Italy: Sonzogno, 1999. (Italian translation)

- Anderson, R. (2000). *Oraculo celta*. Barcelona, Spain: Grupo Oceano. (Spanish translation)
- Anderson, R. (2005, November). Mama Wata: A mermaid on the streets! *East Coast Sand Play Journal*, 19-23.
- Anderson, R. (in press). Teaching as mothering the soul. In D. Slattery & Jennifer Selig (Eds.), *Teaching with heart, learning with soul*.

Experimental Social Psychology - General

- Anderson, R., & Page, M.M. (1973). Manipulations of verbal conditioning situation based upon demand characteristics theory. *Journal of Experimental Research in Personality*, 6, 307-313.
- Anderson, R. (1974). The effects of external stimulation and aesthetic preferences on the originality of eighth-grade students. *Perceptual and Motor Skills*, 38, 1970.
- Anderson, R. (1974). *Psychological perspectives on drama and ritual*. Paper presented at the Annual Interdisciplinary Symposium, Catawba College, NC.
- Alexander, P.C., & Anderson, R. (1975). *Job satisfaction: Interaction between self-concept and job status*. Paper presented at the Annual Southeastern Psychological Association Convention, Atlanta, GA.
- Anderson, R. (1976). *The personality of designers*. Paper presented at the Conferences of Designing Environments of People's Lives, North Carolina State University, Raleigh, NC.
- Anderson, R., Manoogian, S.T., & Reznick, S. (1976). Undermining and enhancing of intrinsic motivation in preschool children. *Journal of Personality and Social Psychology*, 35 (5), 915-922.
- Gibbs, L. & Anderson, R. (1977). Effect of weight and sex on the perception of line and length. *Perceptual and Motor Skills*, 44, 783-786.
- Anderson, R. (1978). Physical attractiveness and locus of control. *Journal of Social Psychology*, 105, 213-216.
- Anderson, R., Manoogian, S.T., & Reznick, S. (1977). Report on undermining and enhancing intrinsic motivation in preschool children. *Human Behavior*, July.
- Anderson, R., & Nida, S.A. (1978). Effect on physical attractiveness on opposite- and same-sex evaluations. *Journal of Personality*, 46 (3), 401-413.
- Anderson, R. (1993). *Transpersonal group theory*. Paper presented at the Association for Transpersonal Psychology Conference, Asilomar, CA.

Behavioral Genetics and Evolutionary Theory

- Anderson, R. (1971). Duration of copulation in some recent "eastern" and "western" strains of *Drosophila athabasca*. *Drosophila Information Service*, 46, 93.
- Anderson, R., Goldstein, R. B., & Miller, D. D. (1973). Sonograms prepared from *Drosophila athabasca* male courtship sounds. *Drosophila Information Service*, 50, 67-8.

Anderson, R. (1975). Investigation of genetic factors influencing duration of copulation in “eastern” and “western” *Drosophila athabasca*. *Animal Behavior*, 23, 344-348.

Miller, D., Goldstein, R., & Anderson, R. (1975). Semispecies status of *Drosophila athabasca* distinguishable by male courtship sounds. *Evolution*, 29 (3), 531-544.

Miller, D., Goldstein, R. B., & Anderson, R. (1976). *Courtship sounds of Drosophila athabasca*. Paper presented at the Annual Society of the Study of Evolution Convention, University of California, Davis.

Development, Psychological Health, and Wellness

Anderson, R. (1979). A series of six training guides for the chronically mental health clients, Life Skills Training Program, Florida Mental Health Institute, Florida Department of Health and Rehabilitative Services, Tampa, FL.

Anderson, R. (1980). *State-wide implementation of Life Skills Training Project to users of Mental Health Facilities*. Florida Mental Health Institute, Tampa, FL.

Kinder, C., Bastberg, L., & Anderson, R. (1981). *Life skills: A review*. Paper presented at the Southeastern Psychological Association Convention, Atlanta, Georgia.

Anderson, R. (1985). Guest Editor, Liturgy and the Emotionally Disabled, *Modern Liturgy*, 12.

Anderson, R. (1996). *Psycho-spiritual dimension of spontaneous and involuntary weeping*. Paper presented at the Annual Western Psychological Association Convention, San Jose, CA. (and ITP Web journal, *The Mind's Eye*, April 1996.)

Anderson, R. (1996). Nine psycho-spiritual characteristics of spontaneous and involuntary weeping. *Journal of Transpersonal Psychology*, 28 (2), 43-49.

Anderson, R. (1999). *The awakened heart: Buddha, Motzu, and Jesus*. Keynote address at the International Conference on Moism, Jenan, China.

Audio and Video Productions, Radio Talks, Colloquium Presentations, Public Talks, Sermons, and Newsletter articles are not listed on this vitae.

Undated August 2007.